

'Becoming an exemplar e-learning School'

A Strategic Document for School Leadership

SUMMARY

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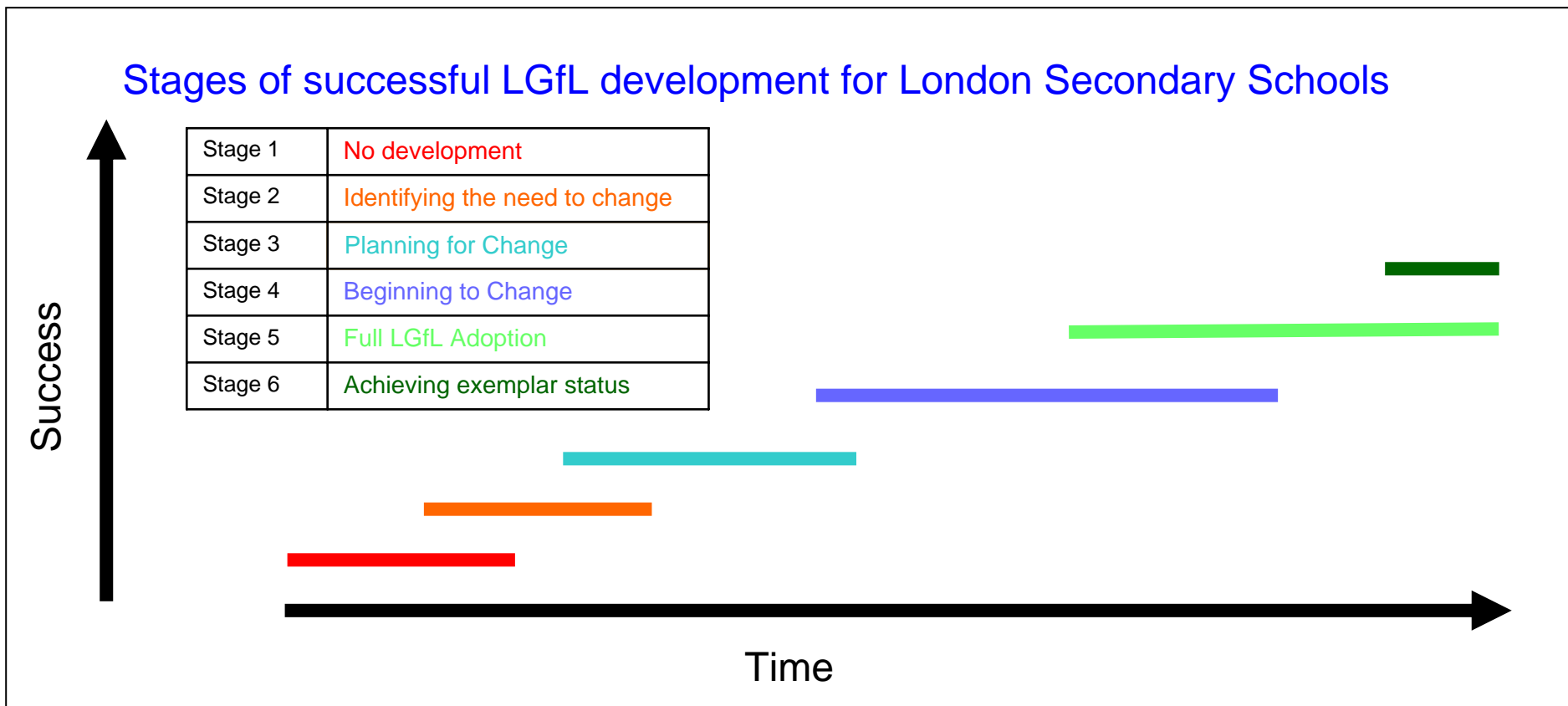


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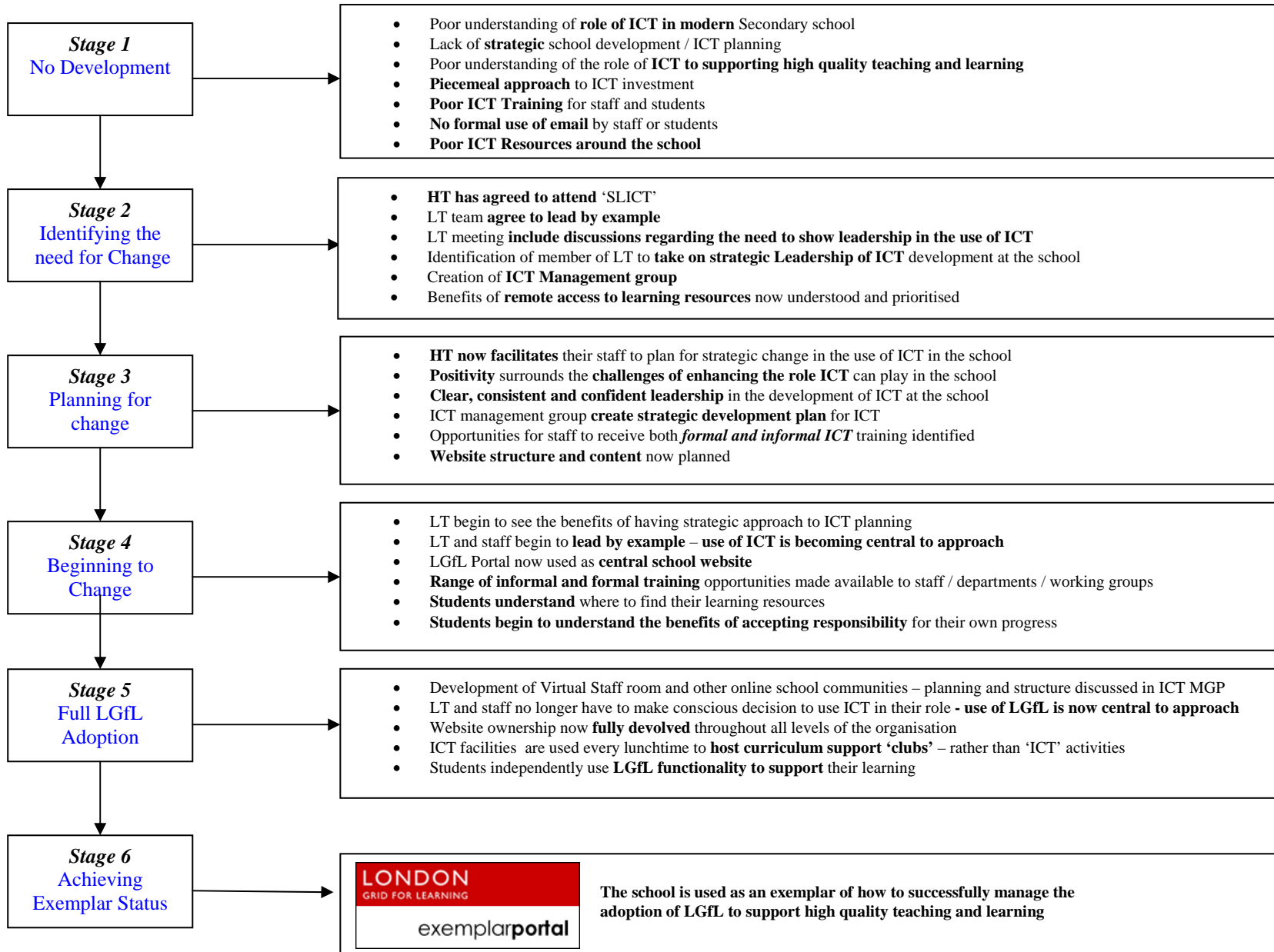
This guide a **summary** for **schools that have identified a need that requires the school to successfully adopt LGfL** – other documents are available to make the business case for why LGfL represents the best solution for London Secondary schools to adopt – that is not the purpose of this guide.

The guide is designed to chart the stages a school should ideally go through to achieve success and ultimately exemplar status in the **use of LGfL to support high quality teaching and learning**.

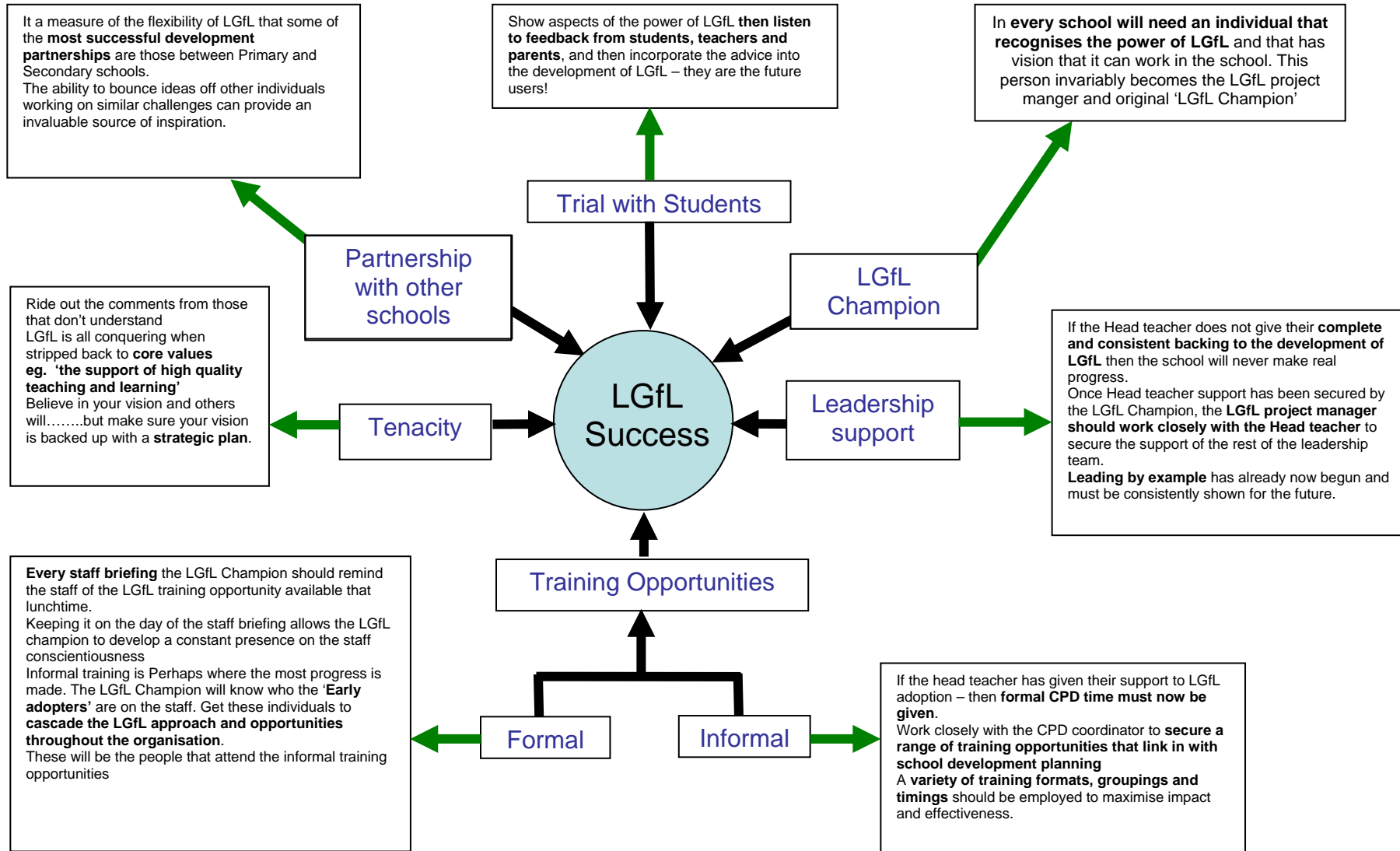
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February 2005



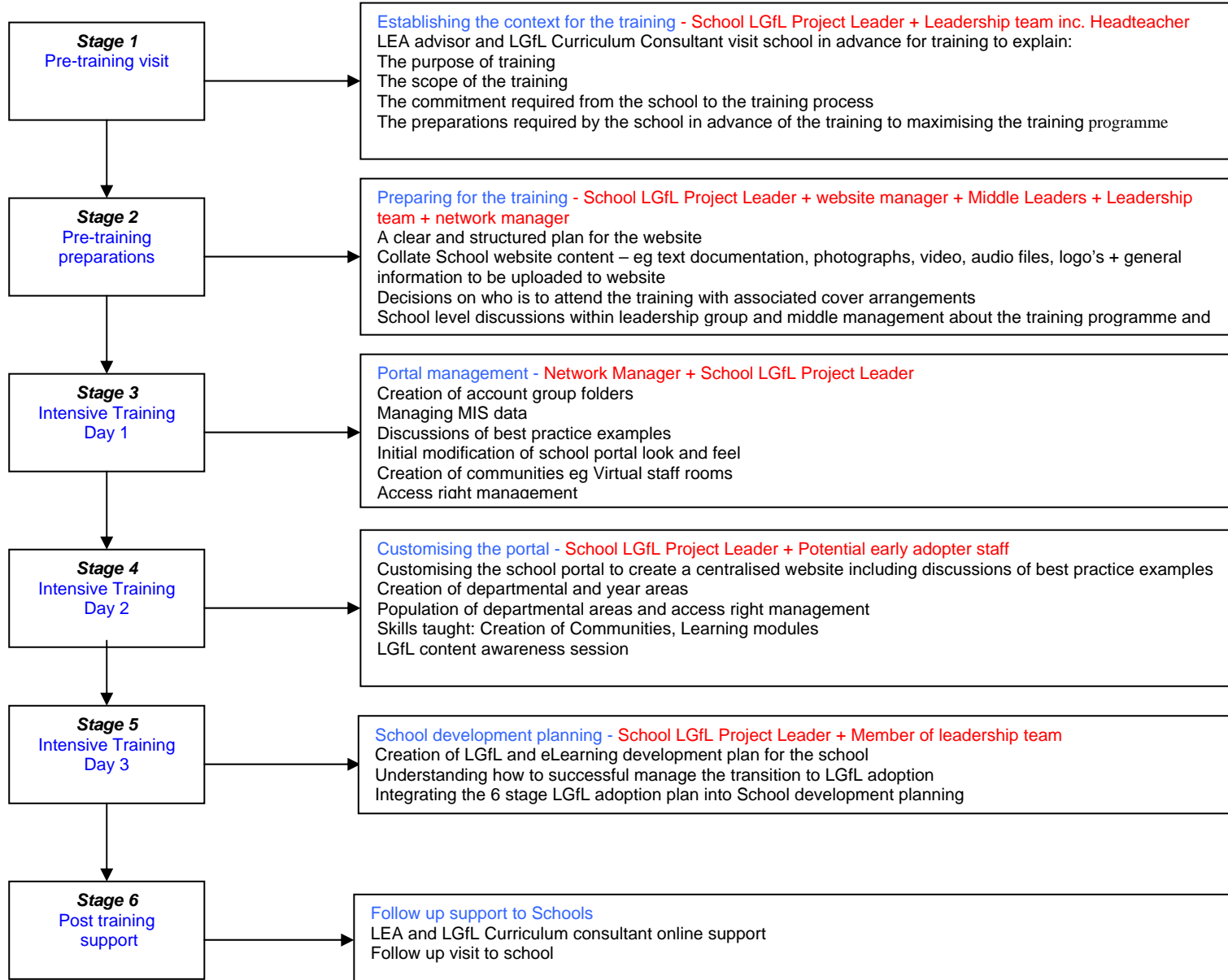
Stages of successful LGfL development for London Secondary Schools



Ingredients for Successful LGfL adoption



An example of an intensive training plan for secondary schools



Top Tips for Successful LGfL Adoption

1. Tenacity

Believe in your vision and others will.....but make sure your vision is backed up with a **strategic plan**.

2. Leadership

If it does not work – stop doing it.....but be clear as to the **real** reasons why something was not working.

3. Know what the issues are

When LGfL adoption becomes challenging – be able to **delineate what are LGfL issues as opposed to school based issues**

4. Succession Planning

Is your LGfL development dependant on a person(s) **or a strategically planned process?**

5. Feedback

Listen to students, teachers and parents comments and views – then incorporate the advice into the development of LGfL – they are the users!

6. Momentum

Creative mangers will continually look for new ways in which to demonstrate the power of LGfL.

7. Students are the best advertisement

In the majority of cases – students often find the adoption of new ICT technologies much easier than adults.

Students can be the best advertisement of LGfL and play a vital role in motivating teachers to use LGfL properly

8. Training Opportunities

Regardless of fluctuating attendance – **make sure you offer a weekly training opportunity**