

Pastoral Care

Student Support

All students who enter Oaks Park will be placed in a mixed ability tutor group. The tutor groups will be based on information, which we receive from primary schools. The immediate point of contact for your child will be the form tutor.

The tutor group will meet daily for registration both in the morning and the afternoon. Structured tutor periods will take place four times per week and there will be an assembly once per week.

The work of the form tutor will be co-ordinated by the Head of Year. If there are any matters, which concern you, please contact your child's form tutor in the first instance.

Additional Support for Students

At Oaks Park High School we want all students to reach their full potential. The Curriculum Access Department will work closely with all students who have a special educational need or who are bi-lingual learners. A range of strategies will be used, in order to provide the necessary support for the student to access the secondary curriculum or remove barriers to learning. Parents/carers and students will be informed at all stages of the process.

Before starting at Oaks Park the Head of Year 7 and Manager for Curriculum Access will work closely with the Primary Schools to ensure that there is a smooth transition to Secondary School for all our students. In the first week of the Autumn Term, the Department and staff will identify potential support needs with regard to SEN and the Code of Practice. With targeted support, working with staff and parents/carers, linking with outside agencies, differentiating the curriculum, monitoring assessment and using appropriate resources our aim is to value every student as part of the school community.

Gifted and Talented Students

At Oaks Park High School we would expect to identify between 5-10% (12-24) of students as gifted or talented in each year group. Gifted students are those who have considerable intellectual ability across a range of subjects including English, Maths and Science. Talented students have a talent in a particular area such as Music or Drama.

Students who have been identified as being gifted and talented are entered onto the school register. A copy of the register is made available to all staff. The register is reviewed regularly and the progress of students on it tracked by individual teachers, learning teams, academic mentor and the gifted and talented co-ordinator to ensure that they are working to reach their full potential.

Gifted and Talented students are also given the opportunity to join the National Academy for Gifted and Talented Youth that is run by Warwick University.