

Subject	Outline of work to be covered
Literacy	<p>Stories with predictable and patterned language: Children will gain confidence in playing with language and using it in their own writing. We will write one or more complete sentences based on an example of patterned language from reading. We will use stories as models for our own writing.</p> <p>Instructions: Following oral instructions which increase in length and complexity. Use written instructions in the form of labels, captions and lists to regulate activities in the classroom. Writing our own instructions for certain activities or events.</p> <p>Pattern and Rhyme: Children hear, read and respond to rhymes and simple patterned stories. They join in with 'performances' of them, with and without music, actions and other enhancements. They use simple pattern structures to support their writing.</p>
Mathematics	<p>Counting, properties of numbers and number sequences. Place value and ordering. Understanding + and – and developing mental calculation strategies. Measures, including problem solving. Money and real life problems and making decisions. Estimating amounts of objects. Discussing the properties of 3D shapes and reasoning about shapes. Movement and direction in a space. Reading o'clock and half past times.</p>
Science	<p>Sorting materials: Naming some common materials e.g. wood, plastic, glass and metal. Making observations of these and other common objects. Communicating their observations by using terms, e.g. bendy, rough, hard. We will suggest how test and idea and say what the result of the test shows.</p>
Geography	<p>Where in the world is Barnaby Bear? It uses a first-hand object - Barnaby the teddy bear - to enable children to learn about other countries and places. Barnaby travels with different people connected to the school as well as on school visits, creating a sense of personal involvement for the children. At the end of the unit the children will identify a variety of places around the world; show in interest in the world around them; know about different ways of traveling to places.</p>
Design and Technology	<p>Eat more fruit and vegetables: Children will gain an understanding of the properties, including taste, texture and appearance, of a range of fruit and vegetables and then prepare and combine ingredients into a specific product. They will use basic tools safely and will recognize the importance of eating fruit and vegetables.</p>
ICT	<p>Using a word bank: Children will develop their keyboard skills. They will enter single words from a keyboard and start changing the font, size and colour. We will use a word bank to assemble sentences that communicate meaning. We will produce text, on screen, that is clear and error-free.</p>
PE	<p>Gymnastics: Perform basic skills in traveling, finding space and using it safely, both on the floor and using apparatus. Develop the range of their skills and actions. Choose and link actions in short movement phrases. Create and perform short, linked sequences that show a clear beginning, middle and end and have contrasts in direction, level and speed. Learn how to lift, carry, place and use equipment safely.</p>
RE	<p>Christianity: We will learn about the Christian faith and what Christians believe in. We will be looking at Places of worship, the bible, celebrations and the Christian community. Learning about other religions makes us more understanding and tolerant of others beliefs.</p>
Music	<p>We have music sessions with the music specialist. We will also have a block of music lessons with the Bridge Project/London Philharmonic Orchestra.</p>
PSHE	<p>We are going to discuss virtues during circle time. We are encouraging the children to use their virtues in everyday life. We will continue to focus on a different virtue every two weeks. PSHE help children to understand how to control their own feelings and behaviour. We will focus on gentleness, obedience, compassion, sharing, and generosity this term. We will also be doing a lot of work on friendship and will be encouraging children to get along.</p>