

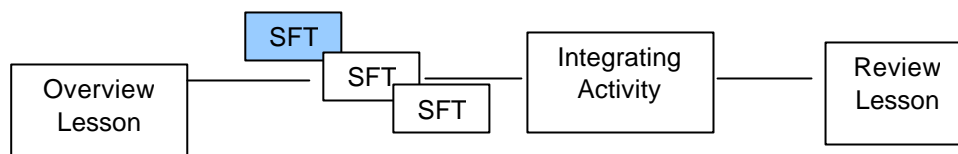
Learning objective: I can.....

Lesson 2 of 6

PoS 1a,5b

...access an internet site using a favourites list.

QCA Unit: 6D



Resources

Post-it notes, bookmarks, dividers in lever arch files.
How to add to your favourites.pdf
Explorer.doc
Favourite Cards.pdf
Favourite icons.pdf

Software you could use:

Internet Explorer

Support files:

Favourite places.ppt (ref to slides showing sources of information 'what do these do?')

Setting the scene (10 mins)

Share the learning objective with the class.

As a class discuss how the internet how can be compared to a very large database of information. Refer back to the work covered in the last lesson and remind children how different people find different key facts from the same information. If possible refer back to data handling work covered in earlier ICT work. Use the examples of the post-it notes or dividers to show how we can 'remember' a particular page and relate it to the internet. The power point presentation 'Favourite Places' could be used for this teaching input if display technology is available. Suggest that in this lesson we use a tool called 'Favourites' to do a selective search on a shared theme.

Main Input (5 Mins)

Choose a topic currently being studied or choose from the example in the support files for this lesson (based on 'Britain since 1948' History QCA Unit 17). Ask the children to list what they know. Talk about where else information can be found.

Demonstrate choosing a site from a favourites list and how to print a page of information (see teaching points below). Remind the children that the focus of this task is to use the sites via the 'favourites' tool and not by typing in a website address in the IE address window. The resource 'setting up a favourite list of websites' could be displayed for reference.

Activity – short focused task (10 mins)

Show the children the Favourite box/envelope that contains cards with the topic and reference to the website already listed on the favourites list. Now explain that each child/small group will get the chance to pick a card that will determine which website they visit from the favourites list. Once they have visited the site they need to find some useful information to print out. A timer could be used on this occasion to keep all groups on task. Once they have printed out one page – they should then highlight or underline key information.

Review and recall (10 mins)

Bring the class together and review the learning objective.

Examine the results and allow feedback from three groups giving three pieces of key information. These could be recorded on large sheets of paper/on the SmartBoard and displayed for whole class to see (it is also useful to display these findings on a class ICT display board).

Key questions to ask and to display:

How was the 'favourites' list of websites useful?

Should we always use a 'favourites' list when searching for information on the internet?

Will our 'favourites' list be a permanent list like an index or a contents page in a printed book?

Vocabulary:

Index, bookmark, URL, favourites list

Teaching Points:

When teaching how to print from the internet, emphasise how 'what you see is not what you get' and that in many cases one web page will print a number of A4 sheets. To conserve printing you may wish to suggest that printing in 'draft' mode is switched on and/or you select to only print the first page where appropriate.

Favourites Lists – remember to explain that these are only as valid (and as current) as the websites and the URL. If the website decides to change the location of the page that you viewed and/or closes down the link will become 'broken' and the web page will not be displayed.

Assessment Opportunities:

Print outs should be labelled with individuals names/group names to allow you to record/assess completion of this task. Again these could be added to a class ICT portfolio or turned into a class book of 'Our Favourite Places'

What comes next:

Beginning to search large sources of internet based information Unit 6D Lesson 3 'It is *my* favourite'.