

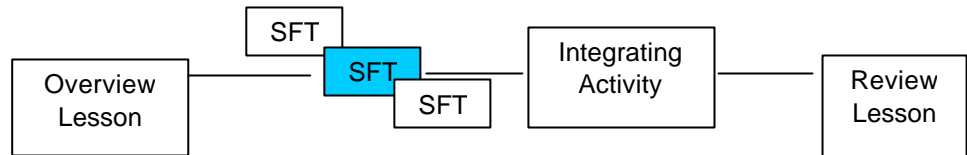
Learning objective: I can.....

Lesson 3 of 7

PoS 2a, 4c

Use animation in a presentation

QCA Unit: 6A



Resources

OHP, transparencies, paper,

Software you could use: Powerpoint

Support files: joke1.ppt, joke2.ppt, ppt_guide2.pdf,

Setting the scene (5 mins)

Share the learning objective with the class.

Normal slide shows cannot animate text or graphics. You could use an OHP with transparencies overlapping each other or covering lines with paper to achieve a reveal effect, but a computer is much more versatile.

Main Input (20 Mins)

Show the children the two slide presentation, joke1.ppt. Tell them they will learn to enhance this with animation. Show them the joke2.ppt as a finished example. Now return to joke1 and demonstrate how to apply a preset animation to an object, note some come with preset sound effects but for now turn the sound down. The focus of this lesson is animation. Call a child up to model this part of the task on the second image of slide 1. Show that if text is the selected object, different preset animations become available. Now use the second slide to show them how to apply a customised animation to an object for a greater variety of options. Call a child up to model this part of the task also.

Activity – short focused task (20 mins)

Take the simple joke presentation and enhance it with animation.

Review and recall (10 mins)

Bring the class together and review the learning objective.

Key questions to ask and to display:

How could you remove the animation from an object?

Do some effects become annoying after a while?

Would you always use animation and for a presentation?

Vocabulary:

Preset, Customise, Animation, OHP,

Teaching Points:

It is not worth going through all the options in the customized animation screen. Merely show the children how to access it and its potential. This SFT is longer to allow for experimentation. Children can be extended if you wish by asking them to create their own joke from scratch. It is important you familiarize yourself with the process of customising animations and the options available through the effects and timing tabs. Ordering the sequence of animations will be too much to cover in this lesson for most children but some will want to know about it as an extension. It is best to say at the outset that you will be looking at sound next lesson as it forestalls questions that are not focused on the current learning objective.

Assessment Opportunities:

Did all the children manage to animate the presentation?

What comes next:

Adding sound to a presentation.