

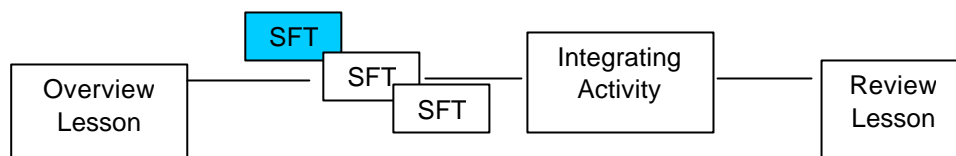
Learning objective: I can.....

Lesson 2 of 7

PoS 2a

Create a linear presentation with text and graphics.

QCA Unit: 6A



Resources

A series of photos that make up a sequence. Put these on a floppy disk or in the children's work area. Have print outs of them in sequence for the class to refer to. A slide projector is also useful as a visual aid.

Software you could use: Powerpoint

Support files: photo_sequence.zip, story1.ppt, story2.ppt, ppt_guide1.pdf

Setting the scene (5 mins)

Share the learning objective with the class.

The children will be introduced to the basic functions of a multimedia authoring package and learn how to create slides and insert text and graphics. Explain the concept of the presentation software as being that of an computerised slide projector. In the same way as the carousel rotates and a new slide is shown, the software proceeds to the next slide when the space bar is pushed.

Main Input (15 Mins)

Demonstrate a short series of photographs in powerpoint (story1.ppt) and how they advance or go backwards (backspace). Now show how text can be included in the presentation as well as photos. (story2.ppt) Show the slide overview mode to reveal the slides in sequence and what is happening. Show how to start the presentation mode. (F5 is a useful shortcut)

Now model how to create a presentation from scratch. (Ignore the templates and start from a completely blank slide) Show how to create a new slide and insert a photo from the floppy disk or work area. Show how to insert a text box, type in a title, resize and drag into position. Have a child come up and model part of the process for the next slide. Repeat until you feel the pupils are happy with the procedure.

Activity – short focused task (15 mins)

Create a series of slides containing text and graphics that tell a simple story.

Review and recall (10 mins)

Bring the class together and review the learning objective.

Key questions to ask and to display:

Can the children insert a new slide?

Can they undo a mistake?

Can they insert text and photos?

Vocabulary:

presentation, graphics, textbox, slides, linear, slide overview, slide projector.

I want to tell you a story... (continued)

Exchanging and
Sharing Information

Year 6

Teaching Points:

Make a sequence list of steps as you go and display it by the computer to help the children when they are given their task.

Avoid the use of clipart for now, children spend many happy hours avoiding tasks by browsing through clipart. Providing the sequence of photos and an example story focuses them on practicing the ICT skills and not getting stuck on aesthetic choices.

Assessment Opportunities:

Can the children share some of their stories with the class?

What comes next:

Adding animation.