

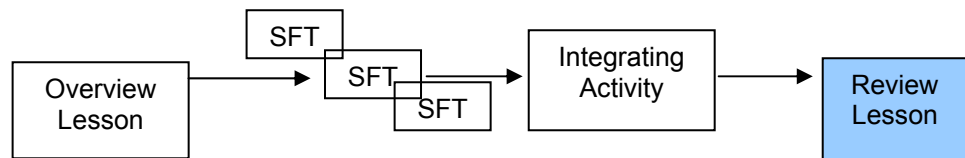
Learning objective: *I can.....*

Lesson 8 of 8

PoS 4a

recognise what I have learnt in Logo

QCA Unit: 4E



Resources

Logo pairs.pdf printed and cut out.

Software you could use:

Support files: logo pairs.pdf

Setting the scene: (5 mins)

Share the learning objective with the class.

Explain that in this lesson they are going to think about all the different things they have learnt about in Logo in this unit.

Main Input (5 mins)

Away from the computer

Show the class the cards printed out from logo pairs.pdf. Explain that there are 20 cards altogether and they need to match the image with the commands.

Activity – review activity (15 mins)

This activity could take place in several ways:

- 1) Children are arranged into groups and simply match the image with the correct commands
- 2) Children are arranged into groups, All the cards are turned over face down and a game of pairs is played, where players can only keep the cards they turn over if the image and command matches.
- 3) Each child in the class is given one card. The children then circulate around the room to find the image or command that will match theirs to make a pair.

Review and recall (5-10 mins)

Bring the class together and review the learning objective. Ask children/ pairs to show their cards and discuss with the class if this is a correct match. If not why not?

Key questions to ask and to display:

Which image included a repeat command?

Which image used a procedure?

Which image had a procedure within another procedure?

Vocabulary:

images, commands

Teaching Points:

DIFFERENTIATION: Games can be selected depending on the ability of the children in the class. Cards can be given out to children to match their ability.

Assessment Opportunities:

Can the children recognise which commands make particular shapes/images?

What comes next:

Unit 5E – “Controlling Devices”