

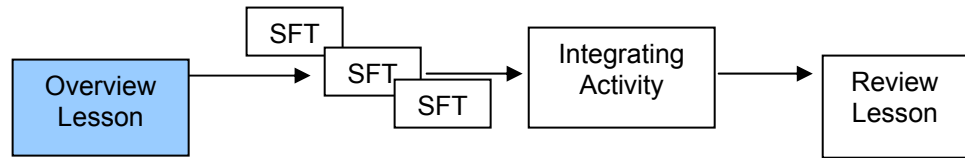
Learning objective: I can.....

Lesson 1 of 8

PoS 3b

Identify different elements of text in a newspaper

QCA Unit: 4a



Resources

Newspaper, Flipchart paper and pens

Software you could use:

Support files:

Setting the scene (5 mins)

Share the learning objective with the class.

The children need to identify differences in text in a printed newspaper. For example, emphasised, enlarged, sequences, captions etc.

Main Input (5 Mins)

Away from the computer

As a class look at a page from a newspaper. Place the page in the centre of the flip chart paper and annotate as appropriate. For example where enlarged text has been used for a heading, emphasised text for a quotation, bulleted or sequenced text. Explain to the class that they are going to work in groups and identify the different uses of text in their newspaper page.

Activity – short focused task (15 mins)

In small groups children annotate their newspaper page using the class example for reference where necessary.

Encourage children to identify as many different forms as they can.

Each group then reports back to the rest of the class. This is important as each newspaper page will include elements that the other pages do not have.

Review and recall (10 mins)

Bring the class together and review the learning objective.

As a plenary compile a summary list of the different forms of text used in a newspaper. Discuss whether using different text forms within one piece of writing is specific to newspapers? Are there any other examples they can think of when they might need to enlarge, emphasise, reorder text?

Key questions to ask and to display:

Why do we need to enlarge some text?

What's in the news?, (continued)

Exchanging and
Sharing Information

Year 4

Vocabulary:

text, enlarged, emphasised, caption, sequence, re-order.

Teaching Points:

Ensure the groups are mixed ability as there is some reliance on being able to access the text to complete this.

Assessment Opportunities:

What comes next:

Altering font size – 'Size it up'