

# The Wind and the Sun

Learning objective: *I can.....*

Exchanging and  
Sharing Information

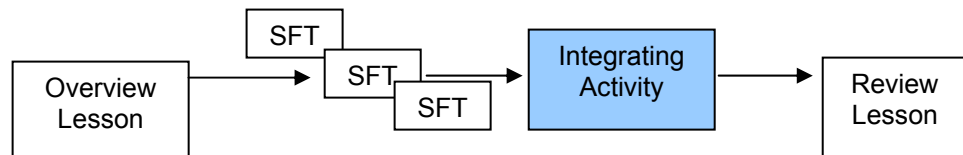
Year 3

Lesson 6 of 7

PoS 3a

Produce a piece of work that includes writing and  
images

QCA Unit: 3A



## Resources

Print out of 'The Wind and the Sun'  
Appropriate images from clip art that could be used to illustrate the story

### Software you could use:

Talking First Word (TFW)

### Support files:

The Wind and the Sun.doc

## Setting the Scene: (5 mins)

Discuss with the class all the different ICT skills they have learnt during this unit:

- 1) Changing the font
- 2) Changing text by overtyping
- 3) Inserting punctuation
- 4) Combining text with graphics

Recap on the menus/buttons on the keyboard that they need to use to do these.

## Main Input: (20 mins)

### Away from the computer

Read through the text on the 'The Wind and the Sun' and discuss what could be changed to develop the presentation of the work. As each suggestion is made make the changes to the text by hand, e.g make the title bigger and in a different style. Place capital letters/full stops where they are required. Insert images into the correct place, if need be cut up the story and reshape it to fit around the images.

It is not imperative to use the 'The Wind and the Sun' file. Some children could complete this task for a relevant piece of literacy work, others for history and so on. In this way children can be completing this integrating activity during different times of the day to match the subject that is in progress.

### At the computer

Briefly recap with the children how to

- 1) Change font colour, size, style,
- 2) Insert punctuation
- 3) Overtyping any mistakes/corrections
- 4) Insert an image and wrap the text around it.

# The Wind and the Sun, (continued)

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Sharing Information*

**Year 3**

## Activity - Integrating Task (20-30 mins per pair/group)

Each child is given a sufficient amount of time to edit a piece of written text in a way that will improve the presentation of the piece of work.

## Review and Recall (10 mins)

Bring the class together and review the learning objective. Ask similar questions to those below. Reiterate the key vocabulary listed below.

### ***Key Questions to ask and to display:***

These can be based around the piece of text and question why certain decisions were made by the children. For example 'Why was this font chosen for the title?'

### ***Vocabulary/functions:***

font, style, colour, size, overtype, punctuation, shift, image, clipart, textbox, format, insert, wrap

## Teaching Points:

The amount of required alterations made to the piece of work can be tailored to suit the ability of the group

## Assessment Opportunities:

Finished pieces of work can be printed out and displayed. These can also be used as a partial assessment. However as the activity has been completed in pairs/groups it is also important to discuss with the children what they have done. The review lesson can also be used to assess their understanding of when it is best to apply the processes and skills they have learnt.

## What comes next:

Review activity. Lesson 7 "Words and Pictures"