

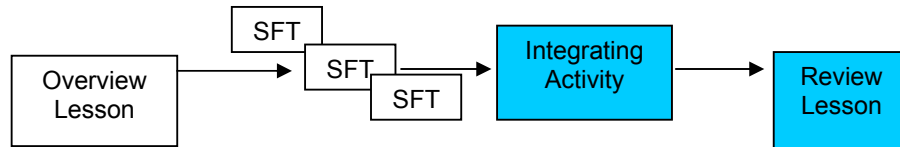
Learning objective: I can.....

Lesson 5 of 5

PoS 1a

Use appropriate search techniques to find information.

QCA Unit: 2C Finding Information



Resources

Software you could use: CD-Rom - My First Amazing British Isles Explorer (Dorling Kindersley)

Support files: *Using Brit Isles Explorer Index.pdf, Pupil answer sheet lesson 5.pdf, 2C Lesson 5 Extension.pdf, Pupil answer sheet lesson 5 extension.pdf*

Setting the scene (5 mins)

Share the learning objective with the class. Explain that today they are going to use all the skills they have learnt in the last few weeks. Explain that they will be using a different CD-Rom - My First Amazing British Isles Explorer.

Main Input (5 Mins)

At the computer

As this CD-Rom is new to the children, show them the first few steps in loading the CD-Rom. Click anywhere on the first screen that appears and then as a class complete the 'Travel Log'. Clicking 'done' when finished takes you to the bedroom. Explain that the bedroom is the menu area and that like on the Amazing Animals CD-Rom, there are several options you can choose from here. Today you are going to use the map of the British Isles. Click on the map.

Show the children how to find the fact file and the index.

(The index is located by clicking on the map of the British Isles, clicking anywhere on the next map. The icon for the Index link is at the bottom right corner – next to the suitcase).

Explain that today's task is to use the index to find out about animals which live in the British Isles. Give the children the two support files needed for this activity; *Using Brit Isles Explorer Index.pdf, Pupil answer sheet lesson 5.pdf*

Activity –integrated task (30 mins)

Working in pairs, the children must load the CD-Rom (make sure the CD-Rom has been installed on the computer/s prior to the lesson). Navigate to the index section as described above, locate the Animals tab and answer the questions in the support file.

Extension Activity

Children use the British Isles Explorer CD-ROM to find information about the British Isles. The two support files; *2C Lesson 5 Extension.pdf*, *Pupil answer sheet lesson 5 extension.pdf* can be used.

Review and recall (10 mins)

Bring the class together and review the learning objective.

Ask the class to compare searching for information on a CD-ROM, with searching for information in printed encyclopedias. Ask them to consider which is quicker or more convenient.

Key questions to ask and to display:

How do you think you will find the index?

How is this CD-ROM similar to the Amazing Animals CD-ROM?

How is it different?

Vocabulary:

- search
- CD-Rom
- menu
- index
- key words
- hot links
- Internet
- Web-site

Assessment Opportunities:

Observe children at work and ask questions to determine whether they can:

- search for information using direction, sound, video buttons, scroll bars, hot-links, and hyperlinks.
- use menus, indexes, key-words to locate information.
- use straightforward enquiries to locate information on a CD-Rom or the Internet.