

# What did you say?

Exchanging and  
Sharing Information

Year 2

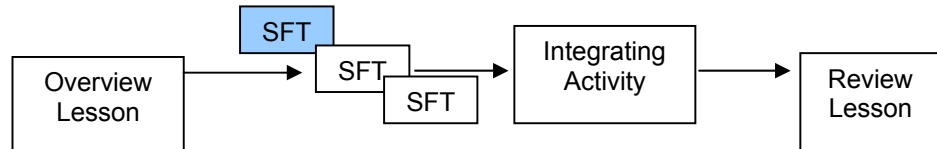
Learning objective: I can.....

Lesson 2 of 4

PoS

Recognise and use the special keys on the  
keyboards.

QCA Unit: 2a



## Resources

Enlarged pictures of children from 'Speech' file.  
Print out of 'Speech' file, blue tac

**Software you could use:** Black Cat Write Away or Talking First Word (TFW)

Support files: Speech

## Setting the scene (5 mins)

Share the learning objective with the class.

Show the children the enlarged pictures of the characters without the speech bubbles. Ask different children what they think the characters are saying. Record the different answers on the board under each other. Ask the children to remind you what the different characters were saying and see if they can tell you a better way of recording speech on paper.

## Main Input (5 Mins)

Away from the computer

As a class choose a suitable piece of speech for each character. Add speech bubbles to the printed character images and place the chosen speech inside. Display these near the computer so children can refer to them if necessary.

At the computer

Demonstrate how to type a sentence into the speech bubbles. Explain how to use the mouse and left hand button to position the 'I' bar in the correct bubble. Remind the children how to write a capital letter using the shift key, how to insert a full stop at the end, and how to create spaces between words.

Tell the children that it does not matter in which order they complete the characters.

## Activity – short focused task (5 mins)

Each child is given a time limit of 5mins to write sentences in as many character speech bubbles as possible. It is often useful to use an egg timer to encourage children to stay on task.

DIFFERENTIATION: The time limit can be extended for those who are less confident readers and writers.

# What did you say?, (continued)

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### Review and recall (10 mins)

Bring the class together and review the learning objective.

#### Key questions to ask and to display:

What are the important things to remember when typing a sentence?

#### Vocabulary:

mouse, 'I' bar.

### Teaching Points:

Make sure the children click inside the bubble before they begin typing.

### Assessment Opportunities:

Assessment is possible, with a quick glance at the screen or a print out as each child has reached the end of their time limit.

### What comes next:

Typing text to describe a picture – 'Tell me a story'