

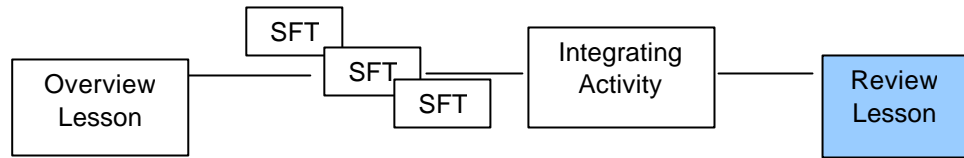
Learning objective: I can.....

Lesson 6 of 6

PoS 3a,b

Identify forms and sources of information

QCA Unit: 1C



Resources

Sheets of paper for children to draw ideas on. Board for brainstorming.

Software you could use:

Support files:

Information forms.pdf

Setting the scene (5 mins)

Share the learning objective with the class. They are going to review the different forms of information and where they can find them.

Main Input (5 Mins)

Discuss the main forms of how information can be presented, in text, pictures, symbols and sound. Add to them two extra categories of text with pictures and multimedia. (including video and animations) Ask for examples. Brainstorm one example for each category drawing them in on a larger version of the sheet you are going to hand out.

Activity – group task (15 mins)

Hand out some sheets of A3 for the children to draw ideas on. (you can enlarge the A4 sheet provided) Ask the children to think of as many examples as they can within the time limit. They can write or draw their ideas on the sheet.

Review and recall (10 mins)

Bring the class together and review the sheets. Share the examples and discuss if they think they are correct.

Key questions to ask and to display:

What does this example tell you?

Can you remember what we did a few weeks ago?

Vocabulary: information, text, pictures, symbol, sound, multimedia

Teaching Points:

This is a fairly brief lesson designed for review and recall. As such it is best after a break from the other lessons. The categories of information should be displayed somewhere in the room as supportive display during the whole unit.

Assessment Opportunities:

Which children are struggling with the task?

Is it due to a lack of ideas or a lack of comprehension?

Help them by recalling the previous activities of the unit. Then focus on the immediate classroom environment for examples, gradually widening their perception to the outside world as a source of ideas.

What comes next:

Knowing information can come in many forms is one thing. Being able to change the appearance of information with applications is another. The subsequent work in word processors and graphics packages all build on this principle.