

Delegate rates

First delegate: £195

Second delegate/

Antidote network

participant: £175

Yes, I/we want to attend the **Closing the achievement gap** conference. Please register the following delegate/s:

First delegate

Title _____ First name _____
 Surname _____
 Job title _____
 Email _____
 Special dietary requirements (if any) _____

Second delegate (if applicable)

Title _____ First name _____
 Surname _____
 Job title _____
 Email _____
 Special dietary requirements (if any) _____

Address for invoice

Organisation _____
 Department _____
 Address _____

 _____ Postcode _____
 Town _____
 Country _____
 Telephone _____
 Fax _____
 Email _____

Method of payment (tick appropriate box)

- I enclose a cheque made payable to 'Antidote' for £ _____
 - Please invoice my organisation for £ _____
- Order number (if applicable) _____

Five easy way to register

Post Antidote, 3rd floor, Cityside House, 40 Adler Street, London E1 1EE

Telephone 020 7247 3355

Fax 020 7247 7992

Email emotional.literacy@antidote.org.uk

Website www.antidote.org.uk/offer/conference3.html



Friday 2 February 2007
LSO Saint Luke's
161 Old Street
London EC1V 9NG

Closing the achievement gap:
 using emotional literacy to
 ensure every young person has
 the best possible opportunity to
 learn and grow

“Schools need actively to demonstrate and live a culture that is predisposed to listening, reflection and open questioning of what lies behind particular behaviours.”

James Wetz

Speakers include:
Graham Allen MP
Peter Sharp
James Wetz
Sir Bruce Liddington
Greg Dyke

Antidote tenth anniversary conference: Closing the achievement gap

Education secretary Alan Johnson MP has said that his central aims are to raise achievement and close the social gap. But how do we ensure that everyone is engaged in learning and able to achieve their potential?

This exciting conference will look at how schools can shape emotional environments that give every young person the best possible opportunity to learn and grow.

It will do this by bringing together:

- **research on why young people who have the potential to succeed still drop out of their education, or become excluded**
- **Antidote's experience of helping schools use emotional literacy to bring everyone on board to improve teaching and learning**
- **other innovative work from around the country that has used emotional literacy to improve teaching and learning**
- **staff and students from a large secondary school describing how they took on the challenge of change**
- **a sideways view from a commercial perspective.**

The day will give participants opportunities to shape these presentations into a set of strategies that they can take back to their own organisations.

The speakers at the conference will be:

Graham Allen MP for Nottingham North

Anne Deering author of *The Partnership Imperative*

Greg Dyke former director-general at the BBC

Julie Leoni innovative drama teacher and researcher

Bruce Liddington schools commissioner at the DfES

Peter Sharp emotional literacy pioneer and director of children's services at MouchelParkman

James Park director of Antidote

Marilyn Tew author of *School Effectiveness: Support Student Success through Emotional Literacy*

James Wetz former head of Cotham Community School

Danny Worters star of *Market Boy*.

The conference will be a celebration of Antidote's ten years of working to put emotional literacy on the map as a way of improving achievement, well-being and community in schools.

Closing the achievement gap: Agenda

8.45	Registration
9.15	Closing the gap: the challenge Graham Allen MP
9.30	Why young people become disengaged Julie Leoni, James Wetz and Danny Worters
10.15	Using emotional literacy to ensure everyone wants to learn James Park and Marilyn Tew
10.45	Reflection in groups
11.00	Coffee break
11.30	Feedback and questions from reflection
11.45	Practical approaches to shaping emotionally literate secondary schools Peter Sharp
1.00	Lunch
2.00	Secondary case study Staff and students from a large secondary school
2.30	Group exploration of approaches to emotional literacy
3.15	Engaging everyone's desire to learn Bruce Liddington
3.45	What we have learned Anne Deering
4.00	Putting people before targets Greg Dyke (subject to availability)
4.30	Evaluation and close